

Our Seven years of Experience with Turkish Medical Education Workshops: An Example of How a Student-Run workshop adds to Faculty Development Process

Background

Student participation in medical education development has an essential value. Medical students and faculties benefit from this interaction mutually. Students and student unions are working for better medical education by different methods. Local and National Workshops run by students are one of the most popular platforms for Medical Education discussions

Summary of work

We as medical students working in the Turkish Medical Students' Association, have held Nationwide medical education workshops since 2008. Workshops are %100 student-run and the themes are decided by medical students. Until now, various number of themes included student participation, quality assurance and research education. In this research, we would like to present our experience in contributing to medical education reform process.

Summary of results

Each year input got better with major improvements on student participation. Students working for these workshops were invited to be involved in curriculum development and self-review committees. Being involved in the medical education development process of their medical school made students more aware of their rights and they learned how to observe their medical school critically.

Conclusions

Throughout our seven years of work, we tried to present medical students' opinions to the medical education society. As receivers of medical education, Student contribution to faculty development is essential and students' interest in medical education is on the rise every year.

Take-home message

Medical Education reform is an ongoing and never ending process. Students are more than willing to participate and take responsibility in this process.

